

General Information	
Academic subject	GENERAL PSYCHOLOGY
Degree course	TRAINING AND EDUCATION SCIENCES
Curriculum	
ECTS credits	8+1 (Laboratory activity)
Compulsory attendance	NO
Language	ITALIAN

Subject teacher	Name Surname	Mail address	SSD
	TIZIANA LANCIANO	tiziana.lanciano@uniba.it	M-PSY/01

ECTS credits details			
Basic teaching activities	11 E/01	M-PSY/01	8+1

Class schedule	
Period	1st SEMESTER a.a 2018-2019
Year	FIRST YEAR
Type of class	Conventional

Time management	
Hours measured	1 hour = 60 min
In-class study hours	<ul style="list-style-type: none"> • 50 HOURS OF LESSON • 20 HOURS OF LABORATORY
Out-of-class study hours	155

Academic calendar	
Class begins	15 th October 2018
Class ends	31 th January 2019

Syllabus	
Prerequisite requirements	Language skills Content processing skills Analytical skills of comprehension and reasoning Basic English Language Skills
Expected learning outcomes	<ul style="list-style-type: none"> • Knowledge and understanding of the main theories of general psychology and its research methodologies. • Knowledge and understanding skills applied to individual and interpersonal psychological processes, starting from examples applied to everyday life. • Autonomy of judgment in identifying critical elements in the several theories. • Communicative skills in expounding and arguing the main researches carried out within the field of the general psychology, by adopting an appropriate and relevant scientific vocabulary.

	<ul style="list-style-type: none"> • Ability to learn new concepts and to use them transversely in different areas, being able to access psychological phenomena in a scientific way, without a common sense.
Contents	<ul style="list-style-type: none"> • The course aims to provide a general introduction to basic arguments and methodologies of scientific general psychology. More focused investigation will be reserved to the Emotional Intelligence topic. • Origins and development of scientific psychology • Research methods in psychology • Sensation and perception • Attention and Consciousness • Learning • Memory and forgetting • Decision, reasoning and creativity • Communication and language • Values, desires, motivation • Emotions

Course program	
Bibliography	<ol style="list-style-type: none"> 1. Anolli, L. e Legrenzi, P. (2012). Psicologia generale. Bologna: Il Mulino NO chapters V e XII). 2. Goleman, D. (2011). Intelligenza Emotiva. Milano: BUR (YES chapters 4-5-6-7-8-15-16) 3. Marotta, L., & Varvara, P. (2013). Funzioni esecutive nei DSA. Disturbo di lettura: valutazione e intervento. Edizioni Erickson (YES II & III part).
Notes	<ol style="list-style-type: none"> 1. With reference to text 1, NO chapters V (“Rappresentazione, Conoscenza, Simulazione mentale”) and XII (“Cultura e civiltà”) 2. With reference to text 2, YES chapters 4-5-6-7-8-15-16 3. With reference to text 3, YES II & III part
Teaching methods	<ul style="list-style-type: none"> • Lectures • Seminars • Taking part to research activity • Laboratory
Assessment methods	<ul style="list-style-type: none"> • The assessment will be written and will aim to verify the level of the student’s mastery with respect to the contents proposed during the course with a specific consideration for: <ul style="list-style-type: none"> - references to theory; - lexical appropriateness; - references to methods and procedures of investigation in scientific psychology; - ability to make conceptual inferences • Exoneration tests will not be proposed.
Further information	Tutorial material (slides, schemes, papers, etc.) will be made available to students during the course.